

# THE ARRIVAL OF THE KING

## THE GOSPEL OF MATTHEW: A BACKGROUND

- Matthew was a Jewish tax collector, disliked by Jews and seen as a traitor.
- He was educated and skilled to keep numbers, records, and to write.
- He was called to be one of the 12 disciples.
- This Gospel was written around 50-60 AD.

**The Old Testament is the New Testament concealed,  
While the New Testament is the Old Testament revealed.**

-Augustine, 4<sup>th</sup> Century AD

## THE PHYSICAL GENEALOGY OF JESUS CHRIST

Genesis 3.15, 17.5-7 // 2 Samuel 7.12, 13

**Matthew 1.1-17** is the physical genealogy of Jesus through his step-father Joseph. There are three sets of 14 generation, which are not complete, but highlighted by Matthew to help Jewish readers memorize and recognize that Jesus is the legal heir to the throne of David. Fourteen was the symbolic number of David, since the numerical equivalent of David's consonants, D-V-D, equal 14. This was a well-practiced Jewish method called "gematria."

**This King came for and from sinful people,  
And He came to save these people from their sins.**

## THE SPIRITUAL GENEALOGY OF JESUS CHRIST

Matthew 1.18-25 // Isaiah 7.14 // John 1.1-14

Isaiah, about 680 years before Jesus was born, foretold that a Man would be born of a virgin, thus showing His deity.

**What's in a Name?** Someone's name was not just a simple, sterile label or ID tag for someone. Their name represented what or who they were or stood for. Thus, though the names "Emmanuel" and "Jesus" are clearly not the same, they speak of both the character, nature, and purpose of this young baby being born. He is both "Jesus," which means "God is salvation," as well as "Emmanuel," which means "God with us." He does not save from a distance, but He is personal.

Romans 9.25, 26



## NOTES:

### Recommended Resources

#### The Gospel Transformation Bible

Published by Crossway, this bible is not *so much* a study bible, but a bible with commentary to help you see the bigger picture of Christ and His Gospel in and through all the Scriptures.

## ARE YOU NEW HERE?

### WELCOME TO LIFE MISSION CHURCH!

We're so glad you joined us today! We'd LOVE for you to **fill out the green Connection Card** on your seat to let us know you were here today. You can drop it in the offering at the end of service or take it to one of our **teammates in a Green Shirt** at the **Connection Booth** outside - we'd love to give you some welcome information.

Feel free to **grab some food or coffee** out in the courtyard and hang out. We hope you'll **join us next Sunday** and consider making us your church family.

### SERVING OPPORTUNITIES

If you've ever taken your child to one of our Kids on Mission classes, or enjoyed a cup of coffee after service, chances are there was a **faithful servant** behind each of those examples. By giving your time and talent on Sundays, you're **an essential part** of helping others meet Jesus, and serving is one of the **most fun & rewarding ways we experience community** with our church family! Fill out a connection card or visit the **Connection Booth** to learn about the serving opportunities available today.

### COMMUNITY GROUPS

The best way to **get connected** in the church is by joining one of our **Community Groups!** You'll **forge friendships**, be encouraged, and take the sermon deeper into your heart every week. **Sign up for a Group** on a **Connection Card** or visit the **Connection Booth**. You won't regret it!

### GIVING

**Gospel-centered generosity** should never be fueled by obligation or guilt; it should be motivated by a heart of thankfulness because of the sacrificial love God has already shown us. If you call Life Mission your Home, you can place your gift in the offering baskets at the end of service, give online at [lifemissionchurch.com/blog/give](http://lifemissionchurch.com/blog/give) or mail a check to our PO Box. **Thank you so much for your love & support!**

### KIDS ON MISSION

Our Kids are incredibly important to us! The Kids on Mission ministry has classrooms for **newborns - 6<sup>th</sup> grade** & is passionately overseen by **Audra Napolitano**. Please Visit [lifemissionchurch.com/blog/kids](http://lifemissionchurch.com/blog/kids) to read more about the vision and plan we have for our kids, including Pastor Jobey's heart and his walkthrough of our curriculum.

### JUNIOR HIGH & HIGH SCHOOL STUDENTS

Our Junior High students (**7<sup>th</sup> & 8<sup>th</sup> graders**) worship with the adults, and then head to their class for the rest of service. We challenge them to **dig deeper into what they learned on Sunday** throughout the week.

Our **High School students** stay in the adult service because we believe that it is critical for them to not "graduate the faith" when they graduate school. For questions on our student ministries, contact **Casey Barnes** at [hbarnes5@yahoo.com](mailto:hbarnes5@yahoo.com) or **John Hawthorne** at [hawthorne-john@hotmail.com](mailto:hawthorne-john@hotmail.com)

## SAVE.

Jesus was sent to save. We have been saved to be sent. We are sent into our community to share the Good News that Christ came to save us, and we hope to see many who find new life.

## EQUIP.

We want to equip those very people in the Word so that they can continue to grow as disciples of Christ. From our preschool to our adults, our passion is to see everyone equipped in the Gospel to live a life of freedom and joy.

## SEND.

Lastly, we then want to see those equipped people sent into their community and world. From schools and playgrounds, to families and work places, we want to see people who are spiritual leaders in their life, showing people the truth of Christ's Good News.

## CONTACT US:

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## COMMUNITY GROUP HOMEWORK

Read **Matthew 1.1-26**. What stuck out to you the most from this text or from the sermon on Sunday? \_\_\_\_\_

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We looked at the "angle" or perspective that Matthew was writing his Gospel. What was it, and why did he write from this angle? \_\_\_\_\_

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How does knowing the context, such as knowing Matthew's background and purpose, help us understand the Word? \_\_\_\_\_

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Chances are, you have skipped over the genealogy of Jesus if you have read this part of Matthew before. Read **2 Timothy 3.16, 17**. How does this seemingly boring section of Scripture actually point us to the Gospel? \_\_\_\_\_

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From showing us the sinful backgrounds and various ethnic backgrounds, to pointing out a clear path to David and Abraham, we see that God has preserved His promise to send a Chosen One, a seed of the woman promised in **Genesis 3.15**, to save His people from their sins. Why must this Redeemer be a Man, and why must He also simultaneously be God? \_\_\_\_\_

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As we move forward throughout the Gospel of Matthew, we will who this King is, what His Kingdom is, and how citizens of His Kingdom are to live as well as the hope they have as citizens. Not only that, but we will see how His citizens are to be on His Kingdom mission to expand His Kingdom throughout the earth, being a blessing to all nations. Read **Genesis 1.28, 17.5-7, Matthew 28.18-20, Acts 1.8, and 2 Corinthians 5.18-21**. In light of Jesus' coming to the earth to fulfill these Old Testament commands and promises, what is our part now, as citizens of God's Kingdom, to be a part of this fulfillment? \_\_\_\_\_

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In what ways are you, or can you start being, a blessing to others for the sake of the Gospel? How can your group be praying for you when it comes to these opportunities? \_\_\_\_\_

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